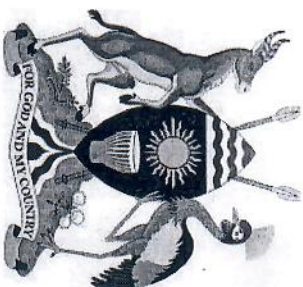




HIGHER EDUCATION SCIENCE AND TECHNOLOGY

Internship Logbook



Student Name: MWANJA DAVID ARTHUR

Month: SEPTEMBER 2017

TARGET	ACHIEVEMENTS	CHALLENGES	LESSONS LEARNT
<p><u>WEEK ONE</u></p> <p>To use the trans logic system in arresting sick and releasing wagons after maintenance and repairs.</p>	<ul style="list-style-type: none"> Used the system to determine wagons due for service. 	<ul style="list-style-type: none"> Restrictions on access of some trans logic pages. Poor internet speeds as the system uses internet which impends on the work output speeds. False reporting by some employees which leads to feed of false targets and deadlines into the system. 	<ul style="list-style-type: none"> The need to have good computer skills in administration. Ground supervision to confirm the information fed into the system Efficiency of automated systems like Trans Logic in determining the service dates of different vehicles.
<p><u>WEEK TWO</u></p> <p>To prepare daily performance report and prepare paper works for wagons.</p>	<ul style="list-style-type: none"> Prepared work orders, incoming inspection reports, and certificates to work for wagons. 	<ul style="list-style-type: none"> Unique railway language. Pressure on paper requirements. Slow computer speeds. 	<ul style="list-style-type: none"> Team work

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<p>WEEK THREE</p> <p>To participate on wagon accident investigation committee.</p>	<ul style="list-style-type: none"> • Effective accident investigation practices. 	<ul style="list-style-type: none"> • Insufficient knowledge on manufacturer specification as compared to other committee members. 	<ul style="list-style-type: none"> • Purpose of root cause analysis in avoiding re-occurrences of accidents. • The need to produce quality work during repair in the workshop. • The need to use verified spares during services.
<p>WEEK FOUR</p> <p>To supervise and allocate work to a team of technicians and fitters.</p>	<ul style="list-style-type: none"> • Acquired basic supervision skills. • Self-drive to deliver. • Confidence. 	<ul style="list-style-type: none"> • Age differences which rendered some instructions hard to pass on aged employees. 	<ul style="list-style-type: none"> • Team work • The need to empower employees for quality work. • The need to have theoretical knowledge to effectively supervise technical staff.

Supervisors Comment:

Observed good team player and willingness to learn throughout the training period.

Signature:

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